**GUÍA 1 INGLÉS SEGUNDO MEDIO**

LECTURA COMPRENSIVA

**Profesor Aquiles Hernán Osses Quezada**

|  |  |  |  |
| --- | --- | --- | --- |
| **ESTABLECIMIENTO** | **Liceo Betsabé Hormazábal de Alarcón** | | |
| **CURSO** |  | **FECHA** |  |

|  |  |
| --- | --- |
| **NOMBRE ALUMNO** |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PUNTAJE IDEAL** |  | **PUNTAJE OBTENIDO** |  | **NOTA** |  |

**OBJETIVO DE LA GUÍA:**

**1.- Leer en forma comprensiva texto spider web.**

**2.- Identificar el uso de pasado simple en frases significativas.**

**3.- Identificar el uso de presente progresivo en frases significativas.**

INSTRUCCIONES:

1.- Use diccionario o traductor de internet.

2.- Marque con un círculo el número de la respuesta correcta acorde al contenido de cada lectura.

3.- La presente guía es la introducción a nuestra primera unidad semestral por lo que debe ser leída y respondida completamente.

Se les hará el envío de una guía semanal que, una vez resuelta, debe ser enviada al correo [aquilesossesq@gmail.com](mailto:aquilesossesq@gmail.com) (debe fotografiar y enviar la imagen)

4.- El archivo que me envíe debe ser nombrado de la siguiente forma:

nombre\_apellido\_curso\_asignatura (por ejemplo, manuel\_perez\_2a\_INGLÉS).

1. **Lea el siguiente texto y responda las preguntas a continuación.**

Spider Webs All spiders spin webs. That's because webs help spiders. Webs help spiders do three things. Webs help spiders hold eggs. Webs help spiders hide. And webs help spiders catch food. Webs help spiders hold eggs. Many spiders like to lay their eggs in their webs. The webs help keep the eggs together. Webs help spiders keep their eggs safe. Webs help spiders hide. Most spiders are dark. They are brown, grey, or black. But spider webs are light. They are white and cloudy. When spiders hide in their webs, they are harder to see. Webs help spiders catch food. Spider webs are sticky. When a bug flies into the web, it gets stuck. It moves around. It tries to get out. But it can't. It is trapped! Spiders can tell that the bug is trapped. That's because spiders feel the web move. And the spider is hungry. The spider goes to get the bug. As you can see, webs help spiders hold eggs. Webs help spiders hide. And webs help spiders catch food. Without webs, spiders would not be able to live like they do. Spiders need their webs to survive! \

1) This passage is mostly about

A. spider colors

B. spider webs

C. spider eggs

2) Spider webs help spiders

I. hold eggs

II. catch food

III. find water

A. I only

B. I and II only

C. I, II, and III

3) As used in paragraph 4, the word **trapped** most nearly means

A. stuck

B. hidden

C. eaten

4) How can spiders tell when something is trapped in their web?

A. They hear it.

B. They smell it.

C. They feel it.

5) As used in the last sentence of the passage, the word **survive** means to stay

A. alive

B. hidden

C. caught

# 2. Fill in with the past simple

Yesterday Mrs Wall …………………………………..(tidy) her house. She ………………………………………………(wash) the windows and ……………………………….

(clean) the floors. Then she ………………………………………….(go) to the kitchen and ……………………………………….(want) to make an apple cake. She ………………………………………..(take) some apples. But she ……………………………………………. (not+have) any butter. She …………………………

(is) very sad because she ………………………………………..(like) apple cakes very much.

**3.- Complete the following sentences, using the Present progressive tense of the verb provided.**

*Complete con presente continuo am - is - are y al verbo en paréntesis agréguele ING*

Example: 1.- I **am listening** to the news at the moment.

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to the news at the moment. (listen)

2. The students \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to school now. (go)

3. Mr. Smith \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_for the bus. (wait)

4. For the time being, Mary \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as a secretary. (work).

5. Our friends \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Disney World today. (visit)

6. The train \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_at the station at this time. (arrive)

7. You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the exercises well now. (do)

8. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the weekend in Miami. (spend)

9. Look! The bus \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ over there! (come)

10. Listen! Those children \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Spanish! (speak)

11. There´s a man in the garden. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the grass. (cut)

12. There are several students in the gym. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (work out)

**4.- Ask questions using wh-words like WHAT, WHERE, WHEN, HOW, etc.**

EXAMPLE: 1.- WHERE **DID** SHE **LIVE**?

1. She lived near Wimbledon. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? WHERE

2. They played golf . \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? WHAT

3. They got up at 7:15 every morning. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? WHAT TIME

4. The students needed more practice. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? WHAT

5. John went to Pucón in the summer. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? WHERE

6. Mary came to work by bus. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? HOW

7. We went to the club on Friday. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? WHEN

8. They went to the park on Sunday. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? WHERE

9. Mary went shopping on Saturday. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? WHEN

10. They needed twenty dollars. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? WHAT

11. They had two cars now. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? WHEN

12. He walked to work because he hasn´t got a car. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? WHY

VERBS

LIVE LIVED

PLAY PLAYED

GET GOT

NEED NEEDED

GO WENT

COME CAME

HAVE HAD

WALK WALKED